



Maldives Qualifications Authority

Ministry of Higher Education
Male', Maldives

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Background

Providing quality higher education and continuously enhancing the quality of higher education in the Maldives is one of the top priorities of the Maldivian Government.

Institutional Audit is an activity in which a Higher Education Institution (HEI) is assessed in terms of a set of established criteria as well as against the achievements of its own mission, conducted on a five-year cycle. It is a process based on the principle of continuous quality enhancement, with the motivation to further enhance the operations of the HEI by making relevant recommendations for future improvement.

Members of the Audit Panel will include those with experience in higher education and will base their review on the Self-Evaluation conducted by the respective HEI. It is based on values of transparency, objectivity, neutrality and excellence. MQA's Institutional Audit process is designed on par with worldwide best practices in higher education quality assurance.

Maldives Qualifications Authority invites interested candidates to apply to be in the pool, from which Audit Panels will be selected as for the Institutional Audit process.

Selection of Audit Panel Members

Selection of External Review Panel members for Programme Accreditation and Institutional (Academic) Audit will be based on the following 2 main criteria of Education and Experience.

I. Higher Education and Training qualification

- Notable scholar/academic from the respective discipline with appropriate credentials (at least a Master's Degree qualification);
- Knowledge and understanding of the Maldivian higher education and training sector and its broader context;
- Knowledge of quality assurance policy, processes, methods and terminologies;

II. Experience and Professional Expertise

- Experience in curriculum design and delivery in higher education including teaching experience in higher education and training sector;
- Experience of undertaking quality reviews (audit, assessment, accreditation, etc.) in educational, professional or industrial settings;
- Experience in research and scholarly activities or professional practice in a relevant field in combination with academic activity;
- Institutional leadership or management experience in higher education sector;
- Commitment to the principles of quality and quality assurance in higher education demonstrated through experience in programme /subject reviews, accreditation and /or academic audit processes;
- Ability to understand and assess information provided by HEIs in an objective and impartial manner that is sensitive to the particular context in which programmes and services have risen;
- Demonstrated expertise in the analysis and interpretation of data in forming and validating conclusions.

In addition to the above, the Selection Committee will also consider other Personal Qualities including;

- Commitment and diligence;
- Reliability in meeting commitments;
- Ability to communicate effectively;
- Willingness and ability to commit for site visits;
- Ability to keep high standards of ethics in dealing with sensitive and/or confidential matters.
- Demonstrated ability (and experience) to work cooperatively in a team.